

HOME SCHOOLS

The laws of the State of Wyoming provide that Uinta County School District Number Four Board of Trustees may offer parents and legal guardians an alternative to the compulsory school attendance laws by providing a Home Based Educational Program to the children in their charge, provided that the Home Based Educational Program meets the requirements of a basic academic educational program pursuant to W.S. 21-4-101(a) (vi). The compulsory attendance law applies to every child whose seventh birthday falls on or before September 15 of any year and who has not yet attained his or her sixteenth birthday or completed the tenth grade.

It shall be the responsibility of every person administering a Home Based Educational Program to submit a curriculum to the local Board of Trustees each year showing that the program complies with the requirement of Wyo. Stat. 21-4-102(b). Any time the parent or guardian desires to change the scope or nature of the Home Based School Curriculum, the revised curriculum must be resubmitted to the Board of Trustees to insure that the revised curriculum still complies with Wyoming Statutes. Failure of the parent or legal guardian to submit a curriculum showing compliance is prima facie evidence that the Home Based Educational Program does not meet the requirements of state law. An instructional program provided to more than one family unit does not constitute a home based educational program under Wyoming law.

Section I

Every parent, guardian or other person having control or charge of any child within the District required by law to attend school, but who intends to educate said child in a Home Based Educational Program, shall be required to demonstrate to the District that said program provides a basic academic educational program, as defined by law. Such a program is one that provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science. These curriculum requirements do not require any home based educational program to include in its curriculum any concept, topic or practice in conflict with its religious doctrines or to exclude from its curriculum any concept topic or practice consistent with its religious doctrines. This curriculum will be submitted each year showing that the program complies with the requirements of this section.

Section II

Compliance with the foregoing section may be accomplished by providing evidence to the Superintendent or designee that:

- a. The parent has enrolled the child or has purchased a correspondence program with an agency that regularly provides curriculum materials for home schools, an interactive-media or other commercially offered program at the appropriate educational level of the child.

- b. The parent will be providing, by other means, a sequentially progressive curriculum of fundamental instruction as defined by statute, appropriate to the educational level of the child.

Section III

Compliance with all aspects of this Policy as aforesaid is required prior to the time that any child does not attend the schools of the District. Failure to attend the District's schools or other private school without compliance will be deemed as unexcused absence.

Section IV

It is not the policy of the District to interfere with or dictate the method or means of instruction in a Home Based Educational Program, but only to be assured that any home based educational unit operated within the District is providing a basic academic educational program to resident children of compulsory attendance age.

Section V

Nothing in this policy is intended to exempt any home based education unit from the statutory requirements that it be in session during the entire time the District's schools are in session.

Section VI

The District regards home based and/or virtual/internet educational units as non-accredited schools and reserves the right to require appropriate testing or to use any other means it deems appropriate for placement in a grade level, or any student entering the District's schools from a Home Based Educational Program, whether or not said grade level corresponds with the level achieved by the student in the home based educational unit. The District does not recognize credit(s) earned from non-accredited schools as fulfilling the requirements for graduation from Mountain View High School. No diploma will be awarded by the District to children in home based educational programs.

However, as part of the state of Wyoming's distance learning program, the Wyoming Department of Education (WDE) has approved certain distance learning programs through the Wyoming SwitchBoard Network (WSN). Credits earned through these WDE approved distance learning programs may be used to fulfill the requirements for graduation from Mountain View High School.

In order to receive high school credit that has been issued from an accredited educational institution other than Mountain View High School, official transcripts with accompanying grades must be provided to the Mountain View High school counseling office. This policy includes, but is not limited to, other high schools, college correspondence courses, the Wyoming SwitchBoard Network, and summer school on college campuses. Any credit to be applied towards Mountain View High School graduation requirements must have *prior* approval by the school principal or counselor.

Section VII

The District does not provide other services to children in Home Based Educational Programs, except as required by applicable federal or state law. Regular, monitored communication will be provided to the parents of home school educational program students regarding the availability of involvement in federal grant programs.

Once verification has been made that the curriculum for a Home Based Program meets all state and local requirements, notification shall be given to the Board of Trustees. The parent and/or legal guardian has full responsibility for delivering educational services and concepts identified in the submitted curriculum. The parent or legal guardian of a student studying at grade levels 1-12, for which a home based curriculum has been accepted, may apply in writing with the Superintendent or his designee, to enroll that student part-time in regular academic course offerings at that child's regular school of attendance. The following conditions apply to those students requesting part-time enrollment:

1. Preference for classes with limited availability or space will be given to regular, full time students.
2. Part-time students may enroll for classes at their current grade level, as determined by the District.

Additionally, a child participating in a home based educational program may participate in all extra-curricular activities on the same basis as students who are enrolled in the District's school, including the need to comply with immunization regulations.

Students of elementary age involved in a home based educational program may seek permission from the Superintendent of Schools to participate in some school programs which the home based educational program is unable to provide. The elementary and middle school principal shall submit to the Superintendent a procedure for monitoring the check-in and check-out of the part-time student. It is the responsibility of the parent or legal guardian of the part-time student to adhere to this procedure as it pertains to the school at which the student is enrolled. All other school and District rules and regulations which apply to regular, full time students shall also apply to part-time students while enrolled as part-time students.

(Please note: The following is a sample of a Home Based Education Reporting Form. Parents/guardians are not required to fill out this form, but something similar to this must be submitted yearly to the Board of Trustees.)

1. Date _____

2. Parent and/or Guardian

Name: _____ Phone Number: _____

Address: _____

3. Children of compulsory attendance age (as defined by W.S.21-4-102(a) who will participate in the Home Based Program:

Name	Date of Birth	Program*	Grade Level
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Specify A, B or C to indicate the type of academic program in which the child is involved: **A for correspondence or satellite schools; **B** for a curriculum supplied primarily by a single publisher or supplier; or **C** for individually compiled or prepared curricula.*

4. Types of Programs

Program A: Correspondence or Satellite Schools for children instructed at home by parents, guardians or assigned tutors using the services of a correspondence or satellite school

Name of School: _____

Address _____ Phone No. _____

Name of Principal Contact Person: _____

Program B: Single publisher for children instructed at home by parents, guardians or assigned tutors using curriculum materials and a basic course of study prescribed and furnished primarily by a single publisher or supplier

Name of Publisher: _____

Address _____ Phone No. _____

Name of Principal Contact Person: _____

Program C: Individually compiled curriculum for children instructed at home by parents, guarding or assigned tutors using a basic course of study and curriculum materials designed and/or compiled by the parents, guardian or tutor

1. List major supplier(s) of basic academic educational materials.

Subject Area	Name of Supplier	Address of Supplier
Reading	_____	_____
Writing	_____	_____
Mathematics	_____	_____
Civics	_____	_____
History	_____	_____
Literature	_____	_____
Science	_____	_____

2. Briefly describe your plans for providing a basic academic education for your child(ren) in the upcoming academic year: _____

The curriculum designated above will be taught by: _____

I hereby certify that the above basic academic program provides a sequentially progressive curriculum of fundamental instruction in reading, writing, mathematics, civics, history, literature and science.

I further certify that the above Home Based Education Program will include children from one family.

Finally, I understand that completion of a Home Based Education Program does not entitle my child to receive a diploma from Uinta County School District Number Four.

Signature of person completing form: ✕ _____

Signature of parent and/or guardian: ✕ _____

School Year: _____

Adopted: May 9, 2000
Revised: September 14, 2010